

SFU

聖方濟各大學
Saint Francis University

聖方濟各大學 余兆麒健康科學院

SAINT FRANCIS UNIVERSITY

S. K. YEE SCHOOL OF HEALTH SCIENCES

學院介紹
SCHOOL PROFILE



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17-26 40-49	課程 • 護理及專職醫療碩士 Master in Nursing and Allied Health • 健康科學(榮譽)學士 Bachelor of Health Sciences (Honours) • 藥學(榮譽)理學士 Bachelor of Science (Honours) in Pharmaceutical Studies • 社區健康與實踐(榮譽)理學士 Bachelor of Science (Honours) in Community Health and Practice • 護理學(榮譽)學士/護理學(榮譽)學士(應用學位學額) Bachelor of Nursing (Honours)/ Bachelor of Nursing (Honours) (Applied Degree Places) • 物理治療學(榮譽)理學士 Bachelor of Science (Honours) in Physiotherapy • 健康護理高級文憑 Higher Diploma in Health Care • 配藥高級文憑 Higher Diploma in Pharmaceutical Dispensing • 普通科護理學高級文憑 Higher Diploma in Enrolled Nursing (General) • 健康科學文憑 Diploma in Health Sciences

學校概況

1985年創校，命名為明愛徐誠斌書院
2011年更名為明愛專上學院並開辦首個學士課程

1985 -
2011



明愛專上學院於
2024年1月9日正名為聖方濟
各大學

2024



2010

健康科學院於2010年成立



2024

同年11月1日成為香港其中
一間應用科學大學

聖方濟各大學（以下簡稱方大）是香港明愛轄下的教育機構，方大一直秉承香港明愛的「以愛服務、締造希望」的信念，關注社會發展，積極為年輕人提供靈活及多元的學習及升學途徑。

方大前稱明愛專上學院，創辦於1985年，於2024年1月，升格成為大學，並更名為聖方濟各大學，同年11月，教育局批准聖方濟各大學成為應用科學大學，成為香港應用科學大學聯盟成員之一。

方大作為香港明愛轄下的私立大學，提供碩士、學士、副學士、高級文憑、文憑課程，並提供了多元的學習方向，包括商業與款待、電子計算及資訊科學、健康科學、人文及語言、社會科學和設計，讓年青人發揮才能，創造創新，成就未來。方大致力於為不同學生提供全面的技術學習機會，同時為學生提供多形式的銜接且彈性的升學路徑。

余兆麒健康科學院（以下簡稱學院）建立了文憑-高級文憑-學士-碩士的健康科學人才培養體系，致力培養實務型人才，以解決醫療界人手短缺的問題，同時制定社區服務計劃，包括聖方濟各大學社區健康關注站、明愛聖方濟各藥房和明專獅子會糖尿病服務站，及物理治療綜合臨床教學中心，為公眾提供專業、優質的醫療服務以及提升學生的學習體驗。

我們的使命

信念

方大作為香港明愛轄下的教育機構，秉持「以愛服務、締造希望」的信念，履行「扶助弱勢社群、發展人的才能、致力溝通和解及建立回饋精神」的使命，以「自強不息」作為校訓，致力為來自不同社會階層的學生提供高素質的職業專才教育。

使命

方大以作育英才為己任，務使畢業生成為盡責及受尊重的公民—既有豐富學識又有專業技能，並能為社會福祉及人倫道德做出貢獻。方大針對年輕人的需要，以重視專業培訓、提供優勢服務、宣揚正向價值、發展應用研究作為使命。

方大竭誠提供高素質的全人教育，讓同學在專業、就業及個人品格上得到全面的發展，以為香港及周邊社群服務。盡心支持本港專上及專業教育的發展，並作出承擔，培育傳統教育制度未盡照顧的青年，使他們能夠擁有多次機會，多樣化發揮潛能，成為思想成熟、勇於創新、關懷社群、盡責的新一代。

學院致力於讓學生掌握前沿的知識，具備實踐能力及技能，並幫助他們樹立良好的價值觀，從而發展健康服務的事業，學院開辦了一系列與健康科學相關的課程，為學生提供全人教育，讓學生得到全面發展。

同時我們也致力於提供社區服務，為社區提供量身定做和持續的醫療保健相關服務，激發社區居民認識到自我健康維護和自我疾病管理的重要性，發揮互惠社區的精神，以達到貢獻社會，回饋國家。



團隊成員

學院目前共有259名員工*，其中70%為教員，約30%的教員擁有博士或以上學歷。

我們的團隊由不同的健康科學專業人士（包括註冊護士、物理治療師、藥劑師、營養師和中醫師等）組成。

*截至2024-2025學年八月

學院領導



◀ 陳磊石教授

余兆麒健康科學學院院長



▲ 馮慕至教授

余兆麒健康科學學院
實務教授

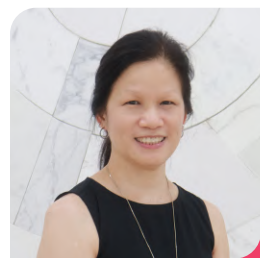
副院長 (策劃和發展)



▲ 陳慧儀教授

余兆麒健康科學學院
實務教授

副院長 (教育及質素)



▲ 羅佩麗教授

余兆麒健康科學學院
教授

副院長 (研究)



護理學(榮譽)學士 / 護理學(榮譽)學士(應用學位學額)



配藥高級文憑*



普通科護理學高級文憑*



物理治療學(榮譽)理學士



護理及專職醫療碩士

課程概覽

學院開設了1個碩士課程、5個學士課程、3個高級文憑課程及1個文憑課程，每年共提供1,200個全日制學位。

學院提供的課程一覽：

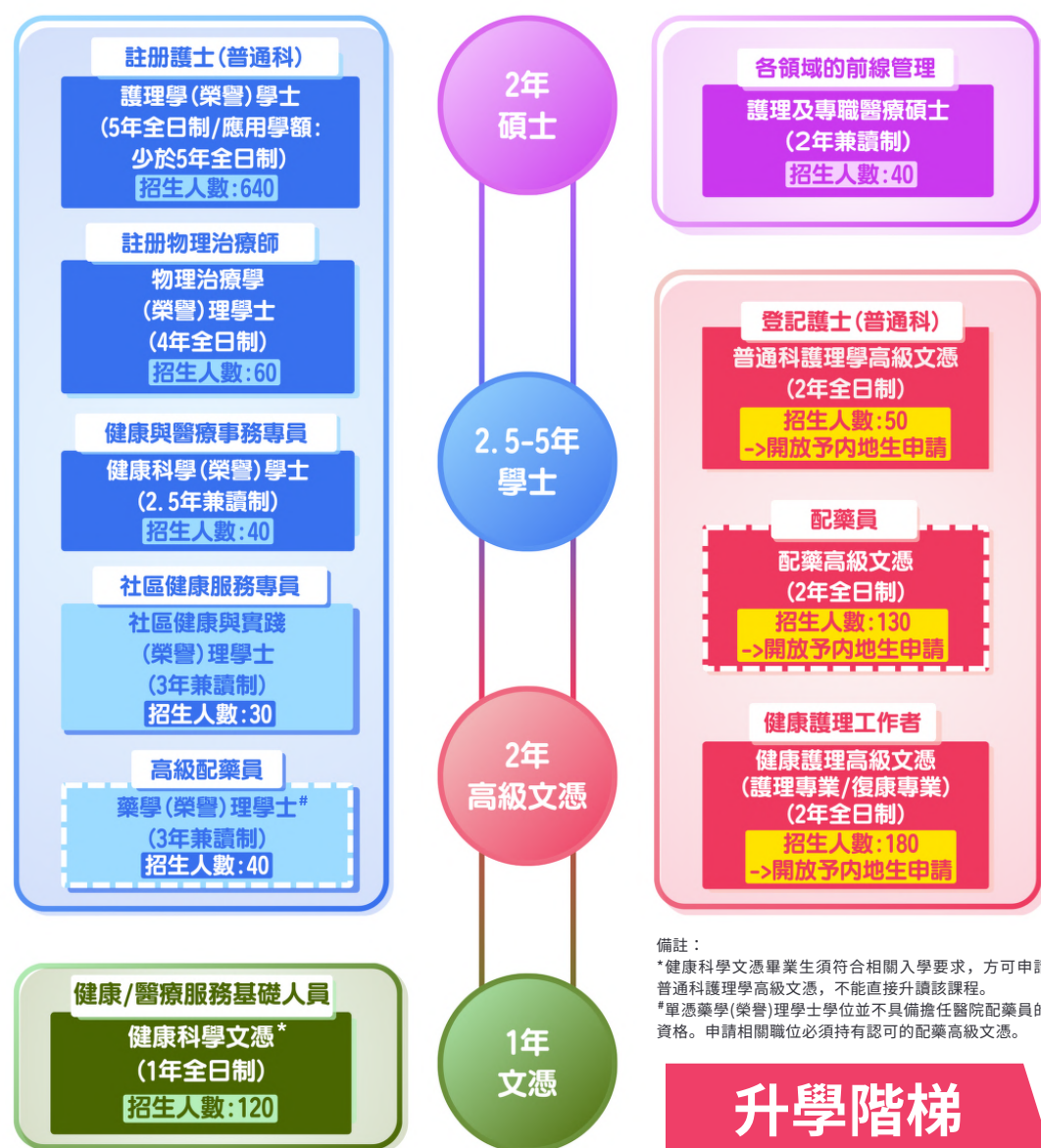
課程名稱	資助	修讀模式	修讀年期	招生人數
護理及專職醫療碩士		兼讀	2年	40
健康科學(榮譽)學士		兼讀	2年半	40
藥學(榮譽)理學士		兼讀	3年	40
社區健康與實踐(榮譽)理學士		兼讀	3年	30
護理學(榮譽)學士 / 護理學(榮譽)學士(應用學位學額) [JSSA01]	SSSDP	全日	5年/ 至少3.5年	640
物理治療學(榮譽)理學士[JSSA03]	SSSDP	全日	4年	60
普通科護理學高級文憑*	SSSDP	全日	2年	50
健康護理高級文憑*	SSSDP	全日	2年	180
配藥高級文憑*	SSSDP	全日	2年	130
健康科學文憑		全日	1年	120

*內地生可以報讀

畢業生就業或升學前景

學院因應不同程度學生的需求，提供了不同範疇的健康科學課程，並設計了獨特的升學路徑，讓學生找到適合的切入點，從而邁入專業醫療領域。每年學院向社會提供逾千名專業人才，畢業生可以在公私營機構工作，合乎資格的護理學系或物理治療學系的畢業生，可以分別申請成為普通科註冊/登記護士或物理治療師，其他專業的學生可以成為配藥員或健康護理工作者等。

獲得學士學位的畢業生可報讀本校的護理及專職醫療碩士課程，或本地其他院校的授課碩士課程，或銜接更高的研究學位，如哲學碩士 / 哲學博士。獲得高級文憑或文憑的畢業生，可以參考我們為學生設計的內部升學銜接途徑（可見下圖）升讀本校課程，或申請本地或海外的升學銜接課程。



備註：

^{*}健康科學文憑畢業生須符合相關入學要求，方可申請普通科護理學高級文憑，不能直接升讀該課程。

[#]單憑藥學(榮譽)理學士學位並不具備擔任醫院配藥員的資格。申請相關職位必須持有認可的配藥高級文憑。

教學設備

學院致力打造專業化的臨床教學環境，參照真實醫療機構標準設立了多個專業實習室，並配置各種先進醫療設備，為師生提供高模擬的教學與實踐平臺。

下列為部分實習室：

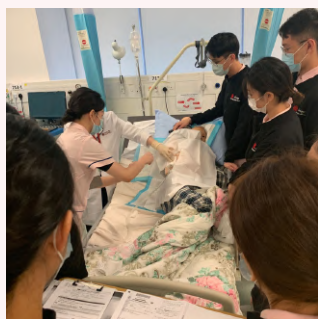
心肺康復實習室	中醫護理實習室
功能活動實習室	綜合模擬護理教育實習室
小兒和神經康復實習室	護理療法實習室
解剖實習室	感染控制實習室*
肌骨與電療康復實習室	健康評估實習室
運動科學實習室	護理實習室
步態與運動分析實習室	社區服務實驗室
深切治療護理實習室	VR 教學中心
健康科學實驗室	無菌藥物調配訓練中心
智能模擬實習室	藥劑服務及配藥培訓中心

*香港首間院校設有



實習

我們始終堅持理論與實踐深度融合，相信實習不僅是課程的延伸，更是職業發展的起點。我們將行業實踐融入到教學體系，並與多間公私營機構，如醫管局旗下的醫院及診所、各大私家醫院和社區康復機構等建立了長期的合作關係，為學生提供高品質的實習機會。學校的物理治療綜合臨床教學中心及明愛聖方濟各藥房也為學生提供實習的機會。



護理學系同學於
急症室實習



配藥系同學幫助
抗疫



護理學系師生與
政府醫護人員共
同宣傳衛生知識



護理學系老師帶
學生到靈實醫院
進行實習



物理治療學系學
生於澳洲及新加
坡進行海外實習



物理治療學系學
生前往上海實習

獎學金

為肯定和鼓勵學生取得優異的學術成績及追求卓越的表現，學校設立了多項獎學金。獎學金不僅是一種物質上的獎勵，更是對學生精神上的激勵。通過設立獎學金，學校希望營造一個良好的學習氛圍，激發學生潛能，鼓勵他們勇於挑戰自己，追求更卓越的表現。

獎學金名稱	課程名稱	獎學金項目
聯招課程獎學金	• 護理學(榮譽)學士	- 學術成就獎學金 - 傑出表現獎學金 - 最佳進步獎 - 最佳臨床技能獎 - 最佳臨床實習獎 - 志願工作服務獎
	• 物理治療學(榮譽)理學士	• 學術成就獎學金
新生獎學金	- 健康科學(榮譽)學士 - 藥學(榮譽)學士 - 社區健康與實踐(榮譽)理學士 - 健康科學文憑	• 入學獎學金
	- 護理學(榮譽)學士 - 物理治療學(榮譽)理學士 - 普通科護理學高級文憑 - 健康護理高級文憑 - 配藥高級文憑	• 學業優異獎學金
學院獎學金	適用於各個課程	
校內升學計劃獎學金	護理及專職醫療碩士	
儲招倩冰獎學金-社區服務	適用於參與學校事務及社區服務	
「愛、學、傳承」獎助學金	- 護理學(榮譽)學士 - 普通科護理學高級文憑	
田家炳品德教育獎學金	適用於各個課程	



活動與交流

我們通過多元化的活動和交流培養實務型醫療人才。學院組織師生參與不同的社區活動和海外交流，將課堂知識轉化為解決基層健康問題的能力。同時我們與海外多間院校進行交流，讓學生進一步瞭解國際先進的健康服務技術。

以下為部分師生參與活動及與各界交流的照片：



物理治療學系師生參與
首屆殘疾人運動級別鑒定



物理治療學系師生參與
防跌風險及肌少症篩查
日



護理學系師生到深圳市
人民醫院進行交流



護理及專職醫療碩士師
生到廣州市白雲區人
和鎮衛生院進行交流



健康科學院師生參與學
校資訊日



護理學系師生參與抗疫
服務

與其他機構及院校的合作

學院積極與其他機構及院校合作，旨在促進雙方在教學、研究及學生交流等方面的深度合作。透過這些合作，雙方能夠共享資源、互派學生及教師進行交流訪問，並共同開展多元化的學術與實踐項目，提升教育質量及科研水平。這樣的合作不僅擴闊了學生和教職員的國際視野，也強化了學院在醫療健康領域的專業影響力，為培養具備全球競爭力的健康科學人才奠定堅實基礎。



聖方濟各大學與台灣天主教輔仁大學簽署合作備忘錄



聖方濟各大學與南方醫科大學簽署合作備忘錄



聖方濟各大學與香港醫療輔助隊簽署合作備忘錄



聖方濟各大學與深圳職業技術大學簽署合作備忘錄



健康科學院代表與深圳市護理學會會面



健康科學院代表與到訪博鰲樂城國際醫療旅遊先行區管理局

余兆麒醫療研究中心

在香港研資局院校發展計劃研究基礎設施撥款下，聖方濟各大學余兆麒醫療研究中心(以下簡稱中心)於2016年1月成立。中心透過由召集人和成員組成的十個研究主題小組，培育處於不同階段的研究人才並提供緊密的支援。

中心近五年共獲得超過6200萬港元的研究資助，用於60個以上的研究項目。研究中心注重於社區與基層醫療、老年學、健康與福祉、教育的應用研究，和藥理學與藥學的轉化研究。來自護理、藥學和物理治療學等領域的學者利用中心實施的社區實踐模式（聖方濟各大學社區健康關注站和明愛聖方濟各藥房）收集的資料、進行分析並完成項目，研究成果與本地和國際合作夥伴分享，中心也支持學生發佈研究成果。

60+

研究項目數量 (2020年 - 2025年5月)

\$6200萬港元

2020-2025年度科學研究方面所得款項(截至2025年5月)

未來五年的研究願景：

為員工營造一個團結及支持研究發展的文化環境

拓寬員工在研究資助、論文發表及研討會的視野

成為一間積極參與研究的學院
為貢獻社會及教學作出研究

在研究上，致力獲得國家和國際認可

7 研究 個主題小組

01.
社區與社會心理健康



02.
糖尿病與生活
管理方式



03.
教育研究與實務



04.
臨終關懷、哀傷
支援與急症應對



05.
老年學與長期照
護



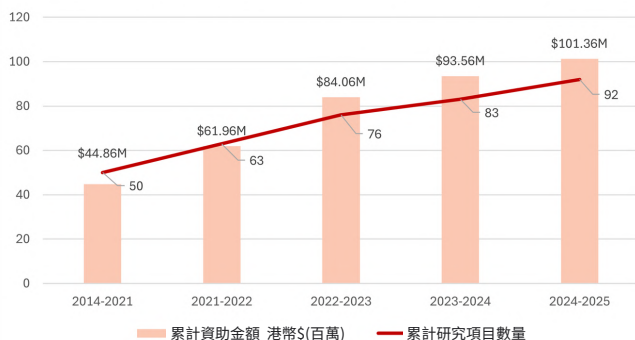
06.
精神健康



07.
醫療照護教育中的
技術



余兆麒醫療研究中心累計研究項目數量及資助金額



社區服務計劃

學院致力為學生提供全面的學習體驗，並鼓勵學生為本地社區作出貢獻，同時積極履行社會服務使命。在政府撥款、慈善捐贈及研究補助金的支持下，學院制定了四個社區服務計劃 - **聖方濟各大學社區健康關注站**、**明愛聖方濟各藥房**、**明專獅子會糖尿病服務站**和**物理治療綜合臨床教學中心**。通過這些項目，學院的學生均可獲得在老師的指導下實習基層醫療方案和進行研究的機會，提供社區人士使用。

聖方濟各大學社區健康關注站

在和富慈善基金的捐助下，聖方濟各大學社區健康關注站於2019年在方大將軍澳校舍成立。其使命是透過全面且方便的醫療保健服務，激發社區居民對自我健康維護和自我疾病管理重要性的認識。

社區關注站主要提供以下服務：臨床檢測和疾病控制及管理。臨床檢測包括由註冊護士為有需要人士提供全面的健康評估及臨床檢測。疾病控制及管理主要包括病情評估及諮詢、藥物諮詢、社區藥房、運動諮詢服務和工作坊，及定期與協作夥伴合作舉辦由專業人員主理健康教育講座及活動，旨在讓更多人瞭解健康知識，關注健康。



明愛聖方濟各藥房和明專獅子會糖尿病服務站

明愛聖方濟各藥房是香港首間大學社區藥房，為市民提供處方藥調劑和藥劑師諮詢服務，亦會定期舉辦藥物知識講座。明專獅子會糖尿病服務站則提供糖尿病篩查服務，提高市民對糖尿病的認識。



物理治療綜合臨床教學中心

2023年，學院獲「自資專上教育提升及啟動補助金計劃」（EGSG）撥款批准，成立全港首個「物理治療綜合臨床教學中心」（ICEC）。作為香港首創的臨床教學設施，ICEC按照國際最佳標準提升物理治療教育水平，其使命是支持優質教學、為物理治療學生提供真實臨床環境的教育培訓，並回應社區康復護理需求。

ICEC致力於通過創新的臨床教育和沉浸式實踐體驗，培養新一代醫療專業人才。ICEC提供循證醫學服務，同時營造充滿活力的支持性學習環境。我們專注於提升學生臨床能力、促進專業卓越發展、培養人文關懷精神，確保畢業生成為自信、專業且具社區意識的治療師。

ICEC設有三大核心服務單元：「智能模擬實習室」、「大學物理治療診所」及「社區物理治療中心」。智能模擬實習室旨在為學生提供實踐培訓和現實情境的練習，並在受控環境中進行學習；大學物理治療診所於2025年1月投入服務，提供全面評估、診斷和個性化康復方案；社區物理治療中心則將由資深物理治療師主導各類健康活動，包括骨質疏鬆預防講座、伸展運動課程和疼痛管理工作坊等。

通過ICEC，學院將整合更多資源，培養兼具臨床專長與人文價值的醫療人才。中心通過提供優質便捷的服務，致力提升社區健康水平，為改善居民生活質量作出實質貢獻。



課程

護理及專職醫療碩士

課程資訊

- 每年招收人數：40人
- 修讀年期：2年兼讀制

入學要求

- 已取得香港資歷架構第五級認可機構的護理/物理治療/健康科學/專職醫療學士學位，並為註冊護士/物理治療師/專職醫療保健專業人員；或
- 持有認可之海外授與同等學歷，並符合指定英語能力要求。

當學生達到所要求時，可以特定專業身分畢業，詳情如下：

1年 4個核心課程

► 專業深造證書

1年 4個核心課程+ 2門選修

► 專業深造文憑

2年 4個核心課程+4門選修
+1個結業作業

► 碩士學位

核心課程

1. 健康服務管理
2. 健康領域的領導力與創新
3. 基於實踐的研究方法
4. 整合性健康評估
5. 結業作業

就業前景

- 各領域的前線管理/專科護士/高級物理治療師/高級專職醫療人員/經理/高階主管/主管級人員/教育工作者/講師/研究人員

升學前景

- 研究院課程
- 進階臨床培訓課程
- 博士學位



7個專科領域 – 20個選修課程

1. 社區與基層健康

- 社區及基層醫療
- 婦女健康
- 慢性病管理及生活方式醫學

2. 重症護理

- 心肺重症監護
- 神經、腎臟及胃腸重症監護
- 災難與創傷管理重症監護

3. 研究與教育

- 教學基礎、課程與評估
- 醫療專業教育實務
- 臨床教育與督導

一般臨床選修

- 心血管及呼吸系統醫療

4. 老年學

- 老年與長期照護
- 老年人臨終照護
- 老年人補充與替代醫療

5. 感染控制

- 感染預防與控制
- 感染控制的進展

6. 舒緩治療

- 緩和與醫療實踐
- 晚期疾病緩和與醫療中的預立醫療照護計劃

7. 外科護理

- 先進外科護理
- 傷口護理的進展
- 傷口管理中的先進療法



護理學(榮譽)學士/ JSSA01 SSSDP 護理學(榮譽)學士(應用學位學額)

課程資訊

每年招收人數：640人

修讀年期

- 護理學(榮譽)學士: 五年全日制課程
- 護理學(榮譽)學士(應用學位學額) (BNAD): 少於五年全日制課程

專業認可

畢業生可向香港護士管理局(NCHK)申請普通科註冊護士(RN)牌照

就業前景

醫院 / 診所 / 護老院 / 日間護理中心 / 社區中心 / 相關政府部門

升學前景

畢業生可選擇進修碩士學位，包括本校的護理及專職醫療碩士課程或其他大學相關的碩士課程。

入學要求

香港中學文憑試 (HKDSE)科目	必修科目				選修科目
	中	英	數	公民	
基本入學要求	3	3	2	達標	2

選修：甲類下的任何一科選修科目，修讀生物學優先考慮

本課程不會計算應用學習科目（乙類）和其他語言科目（丙類）成績。

- 持有副學位或學士學位畢業生/應屆副學位畢業生可申請入讀應用學位學額，並獲豁免部份學分。應用學位學額不適用於只持有DSE成績的同學。
- 其他取得符合香港護士管理局入讀護理課程要求的資格。
- 大學可直接錄取非聯招的本地學生，但人數不會超過課程的30%資助學額。

主修

- 人類生物科學
- 病理生理與藥理學

- 微生物學與護理

護理學研究

- 健康評估
- 精神衛生護理
- 兒童、青少年與家庭護理
- 愛與護理服務
- 臨床模擬實習

- 專科護理
- 社康護理
- 老人科護理
- 產科護理
- 公共衛生與感染控制

物理治療學(榮譽)理學士

JSSA03

SSSDP

課程資訊

每年招收人數：60人

修讀年期

四年全日制

專業認可

畢業生可申請註冊為物理治療師，在香港執業

就業前景

駐院物理治療師 / 資深物理治療師

升學前景

畢業生可選擇進修碩士學位，包括本校的護理及專職醫療碩士課程或其他大學相關的碩士課程。

入學要求

香港中學文憑試 (HKDSE)科目	必修科目				選修 科目
	中	英	數	公民	
基本入學要求	3	3	2	達標	2

選修：甲類下任何一科選修科目，優先考慮取得英國語文四級或以上，生物學或物理或組合科學（生物學及物理學）三級或以上的申請人。
本課程不會計算應用學習科目（乙類）和其他語言科目（丙類）成績。

- 針對持有副學士/高級文憑的學生，完成香港資歷架構第四級之副學士或高級文憑課程並取得累計積點3.0或以上；或
- 同等學歷

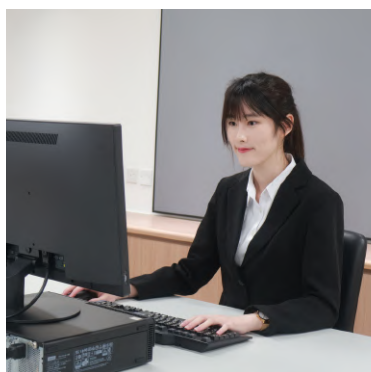
核心科目

- 人體解剖學
- 人體生理學
- 功能解剖學
- 臨床神經病學
- 運動科學
- 復康心理學
- 物理治療與心理健康
- 物理治療與健康科技
- 物理治療與藥理學
- 物理治療實務的中醫療法
- 醫療保健管理與領導
- 實習

特定科目

- 骨科與創傷學
- 物理治療中的電療
- 心肺物理治療
- 肌肉骨骼物理治療
- 神經物理治療
- 社區和健康物理治療護理
- 兒科和發展障礙物理治療
- 專業和道德問題





健康科學(榮譽)學士 (兼讀制銜接課程)

課程資訊

每年招收人數：40人

修讀年期

兩年半兼讀制課程

就業前景

臨床研究員 / 監管事務主任 / 臨床應用專員 / 醫藥行銷代表 / 醫藥學術主任 / 臨床服務經理 / 醫療事務專員

升學前景

畢業生可選擇進修碩士學位，包括本校的護理及專職醫療碩士課程或其他大學相關的碩士課程。

入學要求

- 完成醫藥健康護理專修之副學士或高級文憑資歷架構第四級課程；
- 或完成副學士或高級文憑資歷架構第四級課程，及一年于健康護理行業相關機構、組織或公司之工作經驗。

主修

- 衛生組織管理與醫療保健領導
- 醫療保健一線管理
- 醫療保健品質管制
- 慢性病：病理生理學和管理
- 職業安全與健康
- 公共衛生
- 醫療保健專業與倫理課題
- 健康社會學

選修

- 衛生政策及衛生經濟學
- 醫療保健客戶關係管理
- 長期護理設施管理
- 健康資訊科技
- 危機管理
- 臨床營養學與飲食學
- 社區醫療保健服務
- 老人科藥物學

藥學(榮譽)理學士 (兼讀制銜接課程)

本課程在市場上獨具優勢，是首個旨在將配藥員的專業能力從資歷架構第四級提升至第五級的銜接課程。本課程提供進階配藥訓練課程，亦設置了兩個專科：臨床專科及社區專科，供學生選擇；學生將會被安排到不同的醫療機構，完成不少於90小時的實習。

課程資訊

每年招收人數：40人

修讀年期

三年兼讀制課程

就業前景*

畢業生可於社區藥房、社福機構及基層醫療中心從事配藥服務工作。為已於醫院服務的畢業生，創造更多晉升至更高職級的機會。畢業生亦可從事藥物零售管理、市場拓展及藥品研究等工作。

升學前景

畢業生可選擇進修碩士學位，包括本校的護理及專職醫療碩士課程或其他大學相關的碩士課程。

* 單憑藥學理學士學位並不具備擔任醫院配藥員的資格。申請相關職位必須持有認可的配藥學高級文憑。

入學要求

- 持有藥劑科學或配藥學之高級文憑或副學士資歷架構第四級課程；或
- 持有相關學科之高級文憑或副學士資歷架構第四級課程，及一年於配藥行業相關機構、組織或公司之工作經驗（需加修「藥理學與治療學基礎」課程）；或
- 持有獲評為與上述相等的學歷，及兩年於配藥行業相關機構、組織或公司之工作經驗（需加修「藥理學與治療學基礎」課程）。

核心科目	藥劑相關課程	個人發展
	• 進階藥物治療學：複雜護理與特殊群體 • 健康推廣及病人教育 • 藥物治療學：慢性病管理	• 批判思考 • 醫療新興科技及人工智能 • 倫理與道德議題 • 實證臨床推理 • 全球公民 • 醫療保健專業交流 • 醫療保健專業、法律及倫理 • 研究方法論
	配藥服務課程	體驗/工作導向學習
臨床專科	• 進階配藥實務 • 臨床配藥實務 • 藥房營運及管理	• 實習
	• 配藥員臨床藥學：內科與外科 • 配藥員臨床藥學：兒科與腫瘤科	• 配藥員藥物治療管理 • 注射製劑藥學服務與實務
社區專科	• 應用生活醫學 • 醫療保健實務補充及替代醫學	• 社區藥房實務 • 社區及基層醫療保健

社區健康與實踐(榮譽)理學士(兼讀制銜接課程)

本課程旨在培養畢業生提供基本社區健康服務的能力，包括個案評估、健康教育，以及針對常見健康需求的支援協調。並強化畢業生對社區實務中專業、文化及倫理考量之認知，使其能與個案及社區夥伴建立尊重且有效的互動關係。學生將會被安排到不同的社區健康機構，完成不少於90小時的實習。

課程資訊

每年招收人數：30人

修讀年期

三年兼讀制課程

就業前景

畢業生可任職於各類衛生及社會服務機構，擔任社區衛生專員、健康推廣專員及計劃統籌員等職位，及晉升至高級職位，例如高級社區衛生專員或公共衛生經理。

升學前景

畢業生可選擇進修碩士學位，包括本校的護理及專職醫療碩士課程或其他大學相關的碩士課程。

入學要求

- 完成健康科學專修或社會科學專修之高級文憑或副學士資歷架構第四級課程；或
- 完成高級文憑或副學士資歷架構第四級課程，及一年於社區服務或公共健康服務行業相關機構、組織或公司之工作經驗。

基礎課程	• 常見慢性病之疾病與治療 • 基礎流行病學與感染控制	• 香港醫療服務與社會福利簡介
社區健康服務	• 醫療保健中的客戶關係管理 • 社區健康實務中的科技與人工智能	• 社區健康實務中的健康評估與健康行為
專業課程	• 公共衛生議題-心理健康 • 社區輔導概論 • 社區健康實務中的輔助與替代療法概論	• 運動與健康促進 • 營養與健康 • 營養與飲食治療學
個人發展	• 研究方法論 • 倫理與道德議題 • 醫療保健專業、法律及倫理	• 全球公民意識 • 批判思考 • <u>體驗/工作導向學習</u> • 實習

健康護理高級文憑

SSSDP

課程資訊

每年招收人數：180人

修讀年期

兩年全日制

就業前景

- 基層健康護理服務中心
- 醫療集團、復康中心、診所及其他健康護理公司
- 醫院、診所及其他健康護理機構的行政和管理部門
- 非政府機構及中心的行政部門
- 安老健康服務如院舍及日間護理中心

升學前景

- 健康科學(榮譽)學士
- 社區健康與實踐(榮譽)理學士
- 護理學(榮譽)學士
- 物理治療學(榮譽)理學士

入學要求

本地學生

香港中學文憑試 (HKDSE)科目	中	英	任何三個科目
基本入學要求	2	2	2

- 公民與社會發展科考獲「達標」視作香港中學文憑考試中取得第二級成績，以符合其中一個科目入學成績要求。
- 只考慮最多兩科應用學習科目(乙類)(應用學習中文除外)成績。
- 最多一科其他語言科目成績(丙類)被視為選修科目適用於2025年起之文憑試)。

- 畢業於應用教育文憑或毅進文憑；或
- 畢業於大學認可的資歷架構第三級課程；或
- 入學當年9月1日年滿21歲或以上，並具備相關工作經驗及學術背景；或
- 港澳台僑聯招考試成績須達到總分的50%（滿分為750分），並符合指定英語能力要求；或
- 同等學歷

非本地學生

- 全國普通高等院校統一招生考試（高考）成績須達到總分的50%（滿分為750分），且其中英語/外語科目成績須達到80分或以上；或
- 同等學歷

核心科目

- 基礎病人護理學
- 人體解剖生理學
- 人體病理生理學
- 基礎藥理學

- 基礎營養學
- 健康評估
- 醫健法律與道德
- 實習

護理專業

- 臨床護理技巧
- 專科護理學入門
- 配藥學與實務

- 藥物濫用及介入手法入門
- 臨床化學、血液及組織學入門

復康專業

- 復康服務
- 復康實務原則
- 復康設備應用

- 運動療法
- 中醫復康治療





配藥高級文憑 SSSDP

課程資訊

每年招收人數：130人

修讀年期

兩年全日制

就業前景

畢業生可於醫院管理局、私家醫院、社區藥房、私人診所及長者護理院受聘為配藥員；職責包括處方配藥、庫存管理、病人諮詢、非處方藥建議及支援用藥管理。畢業生亦可在製藥行業及相關部門，從事非配藥支援工作，如製藥銷售／醫藥代表。

升學前景

- 健康科學(榮譽)學士(兼讀制銜接課程)
- 藥學(榮譽)理學士(兼讀制銜接課程)
- 社區健康與實踐(榮譽)理學士(兼讀制銜接課程)
- 護理學(榮譽)學士
- 物理治療學(榮譽)理學士
- 澳洲南澳大學藥劑學學士

入學要求

本地學生

香港中學文憑試 (HKDSE)科目	中	英	任何三個科目
基本入學要求	2	2	2

- 公民與社會發展科考獲「達標」視作香港中學文憑考試中取得第二級成績，以符合其中一個科目入學成績要求。
- 只考慮最多兩科應用學習科目(乙類)(應用學習中文除外)成績。
- 最多一科其他語言科目成績(丙類)被視為選修科目適用於2025年起之文憑試)。

- 畢業於應用教育文憑或毅進文憑；或
- 畢業於大學認可的資歷架構第三級課程；或
- 入學當年9月1日年滿21歲或以上，並具備相關工作經驗及學術背景；或
- 港澳台僑聯招考試成績須達到總分的50%（滿分為750分），並符合指定英語能力要求；或
- 同等學歷

非本地學生

- 全國普通高等院校統一招生考試（高考）成績須達到總分的50%（滿分為750分），且其中英語/外語科目成績須達到80分或以上；或
- 同等學歷

核心科目

- 基礎配藥與配製實務
- 配藥用基礎化學
- 人體解剖學與生理學
- 人體病理生理學
- 配藥導論
- 藥理學及治療學導論
- 實習

- 進階配藥與無菌化療藥物調配
- 臨床配藥與無菌全靜脈營養液調配
- 社區藥房病人輔導
- 藥物劑量科學
- 藥理學及治療學(一)(二)
- 藥劑法及專業倫理
- 藥劑服務管理

普通科護理學高級文憑

SSSDP

課程資訊

每年招收人數：50人

修讀年期

兩年全日制

專業認可

畢業生可向香港護士管理局（NCHK）
申請普通科登記護士（EN）牌照

就業前景

醫院管理局/ 私家醫院/非政府機構/診所/社區中心/院舍

升學前景

- 健康科學(榮譽)學士(兼讀制銜接課程)
- 社區健康與實踐(榮譽)理學士(兼讀制銜接課程)
- 護理學(榮譽)學士
- 物理治療學(榮譽)學士

入學要求

本地學生

香港中學文憑試(HKDSE)科目	中	英	數	任何三個科目
基本入學要求	2	2	2	2

- 公民與社會發展科考獲「達標」視作香港中學文憑考試中取得第二級成績，以符合其中一個科目入學成績要求。
- 只考慮最多兩科應用學習科目(乙類)(應用學習中文除外)成績。
- 本課程不會計算其他語言科目(丙類)成績。

- 畢業於應用教育文憑或毅進文憑，及延伸數學補充科合格。；或
- 申請人具備同等學歷。

非本地學生

- 大學認可之同等學歷。

基礎科學

- 生物與生命科學

護理學

- 基礎護理學
- 病理生理學與護理療法
- 專業護理實踐
- 專科護理
- 社會學與心理學
- 營養與輔助療法
- 質量與風險管理
- 實習





健康科學文憑

課程資訊

每年招收人數：120人

修讀年期

一年全日制

就業前景

健康/醫療服務基礎人員

升學前景

- 健康護理高級文憑
- 配藥高級文憑

入學要求

香港中學文憑試 (HKDSE)科目	中	英	數	公民	選修科目
基本入學要求	1	1	-	-	-

- 於入學學年的九月一日年滿二十一歲；或
- 具同等學歷。

課程特色

- 健康護理溝通
- 化學與健康科學
- 人體解剖生理學
- 基礎疾病學
- 基礎藥物知識及配藥
- 基礎護理技巧

SAINT FRANCIS UNIVERSITY

聖方濟各大學

S.K. YEE SCHOOL OF HEALTH SCIENCES

余兆麒健康科學院

MASTER /

Master in Nursing and Allied Health (Part-time)

護理及專職醫療碩士(兼讀制)

(資歷架構編號:24/000268/L6 有效日期: 1/1/2027-31/12/2029)

UNDERGRADUATE /

Bachelor of Nursing (Honours) (Full-time) [JSSA01] (SSSDP)

護理學(榮譽)學士(全日制) [JSSA01] (SSSDP)

(資歷架構編號:24/000303/L5 有效日期: 09/01/2024 - 30/06/2030)

Bachelor of Science (Honours) in Physiotherapy (Full-time) [JSSA03] (SSSDP)

物理治療學(榮譽)理學士(全日制) [JSSA03] (SSSDP)

(資歷架構編號:24/000302/L5 有效日期: 09/01/2024 - 31/08/2030)

Bachelor of Health Sciences (Honours) (Part-time Top-up Programme)

健康科學(榮譽)學士(兼讀制銜接課程)

(資歷架構編號:24/000304/L5 有效日期: 09/01/2024 - 30/06/2030)

Bachelor of Science (Honours) in Pharmaceutical Studies
(Part-time Top-up Programme)

藥學(榮譽)理學士(兼讀制銜接課程)

(資歷架構編號:待定 (TBC))

Bachelor of Science (Honours) in Community Health and Practice
(Part-time Top-up Programme)

社區健康與實踐(榮譽)理學士(兼讀制銜接課程)

(資歷架構編號:待定 (TBC))

SUB-DEGREE /

Higher Diploma in Enrolled Nursing (General) (Full-time) (SSSDP)

普通科護理學高級文憑(全日制) (SSSDP)

(資歷架構編號:24/000310/L4 有效日期: 09/01/2024 - 30/06/2030)

Higher Diploma in Health Care (Full-time) (SSSDP)

健康護理高級文憑(全日制) (SSSDP)

(資歷架構編號:25/001015/L4 有效日期: 01/09/2025 - 30/06/2030)

Higher Diploma in Pharmaceutical Dispensing (Full-time) (SSSDP)

配藥高級文憑(全日制) (SSSDP)

(資歷架構編號:25/001025/L4 有效日期: 01/09/2025 - 31/08/2031)

DIPLOMA /

Diploma in Health Sciences (Full-time)

健康科學文憑(全日制)

(資歷架構編號:23/000455/L3 有效日期: 01/09/2023 - 30/06/2030)



SFU 網頁
Website



網上報名
Enrollment



課程資料
Course Info.



About SFU

1985 -
2011

Established in 1985 as Caritas Francis Hsu College
Renamed Caritas Institute of Higher Education (CIHE) and launched its first bachelor's degree program in 2011



2010

School of Health Sciences (SHS) established at 2010

CIHE was granted university title and renamed Saint Francis University (SFU) on January 9, 2024

2024



2024

On November 1, 2024, the Education Bureau officially approved SFU to become one of the University of Applied Sciences in Hong Kong

Saint Francis University (SFU), an educational institution under Caritas Hong Kong, upholds Caritas' belief in "Love in the Service of Hope". Committed to social progress, SFU actively provides flexible and diverse learning and advancement pathways for young people.

Formerly known as Caritas Institute of Higher Education (established in 1985), SFU was granted university status in January 2024 and renamed Saint Francis University. Later that year in November, the Education Bureau formally recognized SFU as a University of Applied Sciences (UAS), admitting it as a member of the Alliance of Universities of Applied Sciences.

As a private university under Caritas Hong Kong, SFU offers a variety of programmes—from diplomas and higher diplomas to associate degrees, bachelor's, and master's degrees—across diverse disciplines: Business and Hospitality Management, Computing and Information Sciences, Health Sciences, Humanities and Languages, Social Sciences, and Design. These programmes empower youth to harness their potential, drive innovation, and shape their futures. SFU is dedicated to delivering comprehensive practical education while providing flexible, multi-path articulation opportunities.

S.K. Yee School of Health Sciences (SHS) offers a comprehensive health sciences education pathway, offering programmes from Diploma and Higher Diploma to Bachelor's and Master's degrees. Committed to training practice-oriented professionals to alleviate workforce shortages in healthcare, the School also implements community service initiatives, including: CommunityHealth@SFU, Caritas St. Francis Pharmacy, the CIHE Lions Club Diabetes Service Station, and the Physiotherapy Integrated Clinical Education Centre (ICEC). These initiatives provide the public with professional, high-quality medical services while enhancing students' hands-on learning experiences.

Our Mission

Belief

As an educational institution under Caritas Hong Kong, we uphold the belief of "Love in the Service of Hope" and are driven by our mission: "To help the underprivileged and the vulnerable, To encourage people to actualize their potential, To promote mutual understanding and reconciliation and To nurture a spirit of offering back to the community from which the people have benefited". Guided by our motto "Ad Destinatum Persequor" (自強不息), we are committed to providing high-quality vocational professional education to students from all social backgrounds.

Vision

The vision of SFU is to nurture graduates who are not only professionally well-trained and academically well-educated, but who can also contribute to the social and moral well-being of society. SFU addresses the needs of young people through its mission: to emphasize professional training, deliver excellence in services, promote positive values, and develop applied research.

SFU delivers high-quality holistic education that fosters students' professional, vocational, and personal development for serving Hong Kong communities. To advancing local tertiary education, we particularly focus on nurturing youth underserved by traditional systems. Through multiple pathways, students can realize their diverse potential that cultivating a new generation of critical thinkers, innovators, socially engaged citizens.

SHS equips students with cutting-edge knowledge, practical competencies, and strong values to pursue careers in healthcare. Our collaboratively developed health sciences programs deliver whole-person education that ensures comprehensive student development.

Through tailored community healthcare services, we promote health literacy—encourage citizens in self-care and disease management while fostering mutually beneficial community relationships. This reflects our commitment to social contribution and national service.



Our Team

SHS currently employs 259 staff members*, with 70% serving as academic staff. Approximately 30% of our faculty members hold doctoral or higher qualifications.

Our multidisciplinary team includes healthcare professionals such as nurses, physiotherapists, pharmacists, nutritionists, Chinese medicine practitioners, and other specialists.

*As of AY24-25 Aug

THE LEADERSHIP



Prof. Eric CHAN

◀ S.K. Yee Dean, S.K. Yee School of Health Sciences



▲ **Prof. Ita FUNG**

Professor of Practice
Associate Dean
(Planning and Development)



▲ **Prof. Carol CHAN**

Professor of Practice
Associate Dean
(Education and Quality)



▲ **Prof. Lisa LOW**

Professor
Associate Dean
(Research)



Bachelor of Nursing (Honours) / Bachelor of Nursing (Honours) (Applied Degree Places)

Higher Diploma in Pharmaceutical Dispensing*

Higher Diploma in Enrolled Nursing (General)*

Bachelor of Science (Honours) in Physiotherapy

Master in Nursing and Allied Health

Programme Overview

SHS offers 1 Master's programme, 5 Bachelor's degree programmes, 3 Higher Diploma programmes, and 1 Diploma programme, with an annual intake of 1,200 full-time students.

Programmes Offered:

Programme Name	Subsidy	Duration and Mode of Study	Student Intake
Master in Nursing and Allied Health		2 years part-time	40
Bachelor of Health Sciences (Honours)		2.5 year part-time	40
Bachelor of Science (Honours) in Pharmaceutical Studies		3 years part-time	40
Bachelor of Science (Honours) in Community Health and Practice		3 years part-time	30
Bachelor of Nursing (Honours) / Bachelor of Nursing (Honours) (Applied Degree Places) [JSSA01]	SSSDP	BNUR: 5-year full-time / BNAD: Less than 5-year full-time (depends on course exemption)	640
Bachelor of Science (Honours) in Physiotherapy [JSSA03]	SSSDP	4-year full-time	60
Higher Diploma in Enrolled Nursing (General)*	SSSDP	2-year full-time	50
Higher Diploma in Health Care*	SSSDP	2-year full-time	180
Higher Diploma in Pharmaceutical Dispensing*	SSSDP	2-year full-time	130
Diploma in Health Sciences		1-year full-time	120

***Mainland students are eligible to enroll**

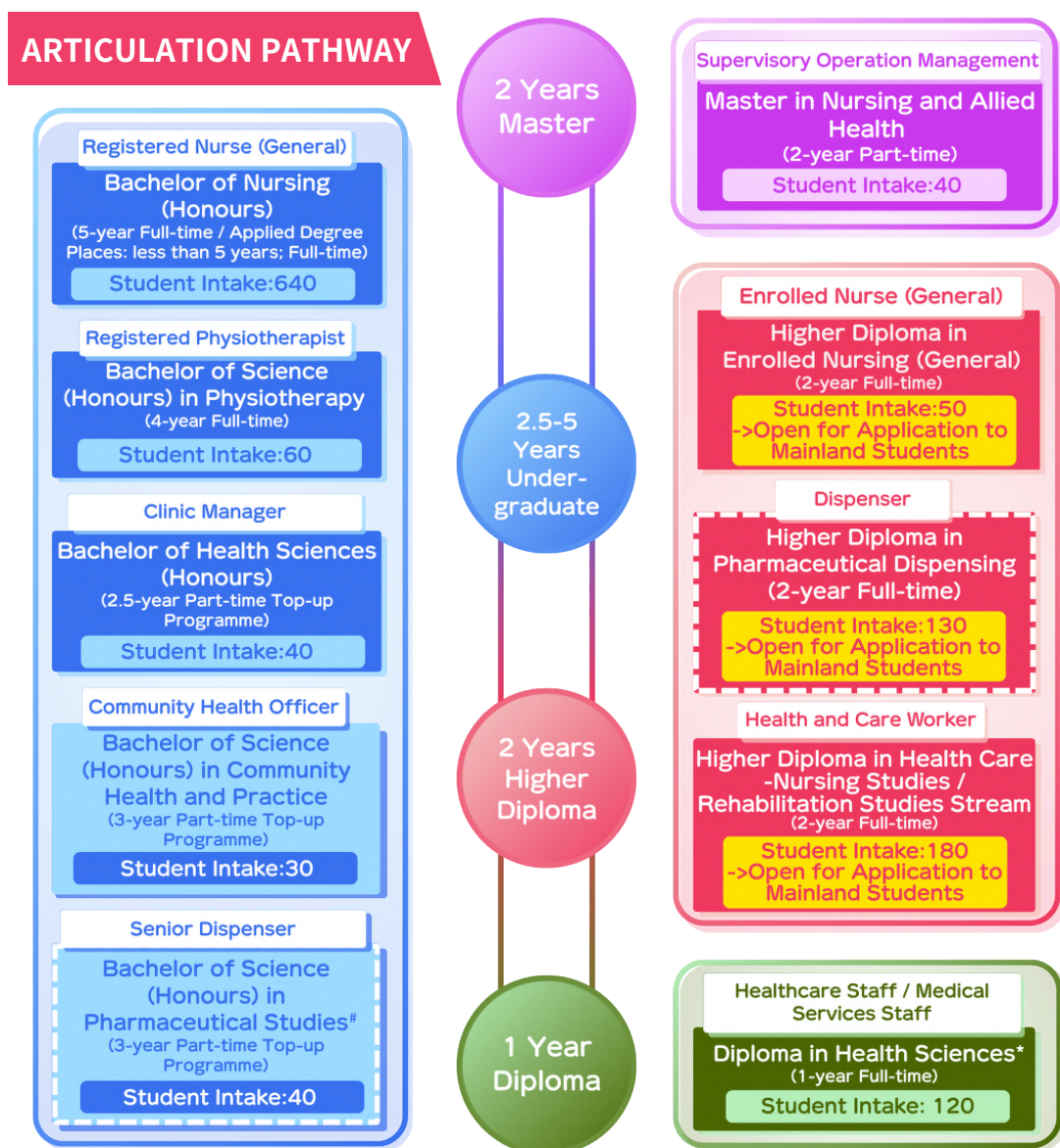
Articulation Pathways & Career Prospects

SHS provides differentiated health sciences programs tailored to students' diverse academic preparedness and professional goals. Our specialized articulation pathways offer multiple entry points, allowing systematic progression into healthcare specializations.

Graduates holding a Bachelor's degree may apply for SFU's Master of Nursing and Allied Health (MNAH) programme or pursue other postgraduate degrees (MPhil/PhD) at local institutions.

Those with a Higher Diploma or Diploma can utilize SFU's **articulation pathways (illustrated below)** to continue their studies at our institution or apply for programmes at other local/overseas universities.

Whether students choose to continue their studies at SFU, other Hong Kong institutions, or internationally, our professionally designed curriculum and comprehensive articulation pathways equip them with a robust foundation for academic and career success.



Remarks:

*Graduates of the Diploma in Health Sciences who meet the relevant admission requirements may apply for the Higher Diploma in Enrolled Nursing (General). However, they are not eligible for direct progression to this programme.

#The Bachelor of Science (Honours) in Pharmaceutical Studies alone does not qualify graduates for hospital dispenser positions. Eligibility for these roles requires a recognised sub-degree in dispensing-related studies.

Teaching Facilities

SHS provides professional clinical training environments through specialized laboratories that replicate real healthcare settings. Equipped with advanced medical technology, these facilities offer students and teachers a high-fidelity simulation platform for teaching and practice.

Key training facilities include:

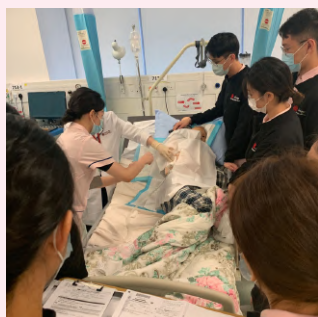
Cardiopulmonary Rehabilitation Laboratory	Chinese Medicinal Nursing Laboratory
Functional Mobility Laboratory	Virtual Reality Laboratory
Neurorehabilitation & Paediatric Room	Nursing Therapeutics Laboratory
Anatomy Laboratory	Infection Control Training Room*
Musculoskeletal & Electrophysical Therapy (EPT) Laboratory	Health Assessment Laboratory
Sport Sciences Laboratory	Nursing Laboratory
Gait & Motion Analysis Laboratory	Community Services Laboratory
Intensive Care Laboratory	Virtual Reality Learning Centre
Health Sciences Laboratory	Aseptic Dispensing Training Centre
Smart Simulation Laboratory	Pharmacy Services and Dispensing Training Centre

*The first institution in Hong Kong to provide



Clinical Practicum

We are steadfast in bridging theory and practice, treating clinical practicum not just as curriculum components but as career foundations. Our teaching methodology incorporates real-world practice through established partnerships with major healthcare providers—including HA-affiliated hospitals/clinics, private medical institutions, and community rehabilitation centers—ensuring high-quality internships. Students additionally gain practical experience at our Physiotherapy Integrated Clinical Education Centre (ICEC) and Caritas St. Francis Pharmacy.



Nursing students gained hands-on experience in the emergency department



Dispensing students supported pandemic relief efforts



Nursing instructors and students partnered with government medical teams on public health education



Clinical placements at Haven of Hope Hospital were supervised by nursing instructors



Physiotherapy students participated in their overseas clinical practicum in Australia and Singapore



Physiotherapy students undertook internships in Shanghai

Scholarships

SFU offers multiple scholarships to recognize academic excellence and encourage outstanding achievement. More than financial support, these awards provide motivational recognition designed to cultivate an inspiring learning environment — one that unlocks potential, challenges students to excel, and fosters continuous growth.

Scholarship Scheme	Programmes	Scholarships
JUPAS Programme Scholarships	Bachelor of Nursing (Honours)	- Academic Achievement Scholarship - Outstanding Performance Scholarship - Best Progress Awards - Best Clinical Skills Awards - Best Clinical Practicum Award - Voluntary Services Awards
	Bachelor of Science (Honours) in Physiotherapy	Academic Achievement Scholarship
Admission Scholarships	Bachelor of Health Sciences (Honours) Bachelor of Science (Honours) in Pharmaceutical Studies Bachelor of Science (Honours) in Community Health and Practice Diploma in Health Sciences	Entrance Scholarships
	Bachelor of Nursing (Honours) Bachelor of Science (Honours) in Physiotherapy Higher Diploma in Enrolled Nursing (General) Higher Diploma in Health Care Higher Diploma in Pharmaceutical Dispensing	Academic Achievement Scholarships
Institute Scholarship	Applicable to all programmes	
Internal Articulation Scholarships	Master in Nursing and Allied Health	
Chu Chiu Sen Bing Community Service Scholarship	Contribute and participate in community service	
“Love-Learn-Inherit” Scholarship	Bachelor of Nursing (Honours) Higher Diploma in Enrolled Nursing (General)	
Tin Ka Ping Value Education Scholarship	Applicable to all programmes	



Activities and Exchanges

We develop practice-oriented healthcare professionals through immersive learning experiences. By organizing community health initiatives and international exchange programmes, the School equips students to apply academic knowledge to real-world public health challenges. Strategic partnerships with global institutions further expose students to cutting-edge medical technologies.



Physiotherapy teachers and students participated in Hong Kong's inaugural Paralympic classification assessments



Physiotherapy teachers and students took part in an elderly healthcare outreach event



Nursing teachers and students went on an exchange visit to Shenzhen People's Hospital



MNAH teachers and students visited Guangzhou Baiyun District Renhe Town Health Center on an exchange program



SHS teachers and students participated in the School Info Day



Nursing students provided COVID-19 pandemic response services to the public

Collaboration with Other Schools and Organizations

SHS actively collaborates with other institutions and schools to promote in-depth cooperation in teaching, research, and student exchanges. Through these collaborations, both parties are able to share resources, facilitate reciprocal visits by students and faculty, and jointly develop diverse academic and practical projects, enhancing the quality of education and research standards. Such cooperation not only broadens the international perspectives of students and staff but also strengthens the college's professional influence in the healthcare field, laying a solid foundation for cultivating health science talents with global competitiveness.



SFU and Fu Jen Catholic University signed a Memorandum of Understanding (MoU)



SFU and Southern Medical University signed a Memorandum of Understanding (MoU)



SFU and the Hong Kong Auxiliary Medical Service signed a Memorandum of Understanding (MoU)



SFU and Shenzhen Polytechnic University signed a Memorandum of Understanding (MoU)



HS delegation met with the representatives from Shenzhen Nursing Association



SFU visited to the Hainan Lecheng Free Trade Port Boao Hope City

S.K. Yee Healthcare Research Centre (HRC)

HKD\$62M

HRC Funding Support: From 2020-May 2025

60+

Research Projects Amount: 2020-May 2025

With the support of the RGC Institutional Development Scheme (IDS) Research Infrastructure Grant (UGC/IDS11/15), the Healthcare Research Centre (HRC) at the S.K. Yee School of Health Sciences, Saint Francis University was founded in January 2016. The HRC works closely to nurture and support academic staff of the School, who are at different career stages, through the ten research theme groups which composes of convenors and members.

Over the past five years, the HRC has secured over **HK\$62 million in research funding**, supporting more than 60 research projects across various health science disciplines. The HRC focuses on conducting applied research grounded in community and primary healthcare, gerontology, health and well-being,

education, and translational research in pharmacology & pharmacy. Leveraging on the competency of scholars from nursing, pharmacy, and physiotherapy, it implements a community practice model: CommunityHealth@SFU and Caritas St. Francis Pharmacy through which the data of consenting clients who have received community healthcare services at SFU have been collected for analyses. The HRC also supports student research and research outputs. Our research projects also engage research partners from within our local and international collaborative links.

7 RESEARCH THEME GROUPS



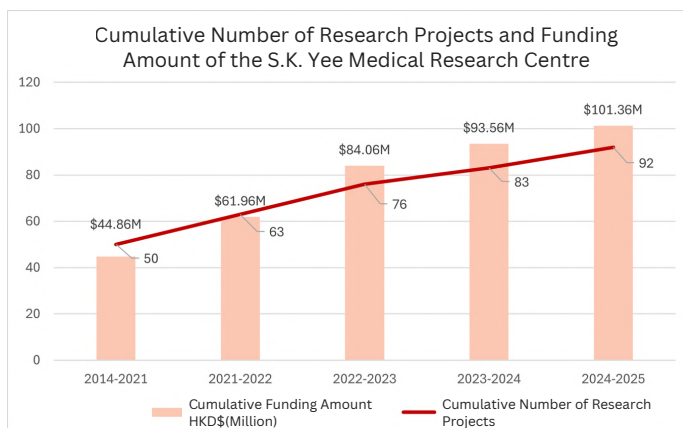
Our research aspirations in the next five years are to:

Establish a united research culture and supportive environment to support staff,

Increase staff visibility in grants, publications & conferences,

Become a research active School, Conduct research to contribute to society, teaching and learning, and

Gain national and international recognition in our research endeavours.



Community Service Programme

SHS delivers a comprehensive learning experience that integrates community engagement with its social service mission. Through government grants, philanthropic support, and research funding, we maintain four key community service initiatives: **CommunityHealth@SFU**, **Caritas St. Francis Pharmacy**, **CIHE Lions Club Diabetes Service Centre**, and the **Physiotherapy Integrated Clinical Education Centre**. These programs provide supervised clinical training in primary healthcare delivery and field research opportunities, addressing community needs while advancing student competencies.

CommunityHealth@SFU

Supported by the Wofoo Foundation, the CommunityHealth@SFU was established in 2019 at SFU Tseung Kwan O campus. Its mission is to enhance community health awareness through comprehensive and convenient healthcare services, inspiring community to recognize the importance of self-health management and disease prevention.

The center mainly provides the following services: clinical service and disease control. Clinical services includes comprehensive health assessments and medical screenings conducted by registered nurses. Disease control and management services consist of: condition evaluation and counseling, medication consultation, community pharmacy services, exercise therapy guidance, workshops, and regular health education seminars/activities led by professionals in collaboration with partner organizations - all aimed at improving health knowledge and promoting health consciousness.



Caritas St. Francis Pharmacy and CIHE Lions Clubs Diabetes Service Station

Caritas St. Francis Pharmacy, Hong Kong's first university-based community pharmacy, provides professional prescription dispensing and pharmacist consultation services to the public, supplemented by regular medication safety talks. The CIHE Lions Club Diabetes Service Station offers targeted health services for both high-risk individuals and diagnosed diabetic patients, while concurrently improving community awareness of diabetes prevention and evidence-based management approaches.



Physiotherapy Integrated Clinical Education Centre (ICEC)

In 2023, the School received approval from the Enhancement and Start-up Grant Scheme for Self-financing Post-secondary Education (EGSG) to establish the "Physiotherapy Integrated Clinical Education Centre" (ICEC). As the first of its kind in Hong Kong, ICEC is set to elevate physiotherapy education in alignment with international best practices. Its mission is to support high-quality teaching and learning, provide physiotherapy students with clinical education in authentic settings, and respond to community care needs.

ICEC is dedicated to empowering the next generation of healthcare professionals through innovative clinical education and immersive hands-on experiences in physiotherapy. It offers evidence-based services while fostering a dynamic and supportive learning environment. Our commitment lies in strengthening students' clinical competencies, promoting professional excellence, and cultivating compassionate care - ensuring graduates are confident, capable, and community-minded therapists.

ICEC comprises three main service hubs: the "Smart Simulation Laboratory", "University Physiotherapy Clinic" and the "Community Physiotherapy Centre." Smart Simulation Laboratory is a dedicated space designed to provide students with hands-on training and realistic practice in a controlled environment. Starting January 2025, the University Physiotherapy Clinic provides comprehensive assessments, diagnostics, and personalized rehabilitation programs. Meanwhile, the Community Physiotherapy Centre will host various health-focused events led by experienced physiotherapists, such as seminars on osteoporosis prevention, stretching exercise classes, and pain management talks.

Through ICEC, the School seeks to harness additional resources to develop healthcare professionals who exemplify both clinical expertise and humanistic values. By offering high-quality, accessible services, ICEC aims to enhance community well-being and contribute meaningfully to improving the quality of life for local residents.



Programmes

Master in Nursing and Allied Health

Programme Information

- Annual Student Intake: 40
- 2 years part-time programme

Admission Requirements

- Bachelor's Degree in Nursing / Physiotherapy / Allied Health/ Health Sciences from a recognized institution that is pitched at HKQF Level 5; OR
- An equivalent non-local qualification and an appropriate level of English language proficiency as stipulated by SFU.

Students who meet the requirements may graduate with a specific specialty qualification. Details below:

1 Year - 4 Core	► Postgraduate Certificate
1 Year - 4 Core + 2 Elective	► Postgraduate Diploma
2 Years - 4 Core + 4 Elective + 1 Proposal	► Master Degree

Core Courses

- | | |
|--------------------------------------|------------------------------------|
| 1. Health Services Management | 3. Practice-based Research Methods |
| 2. Leadership & Innovation in Health | 4. Integrative Health Assessment |
| | 5. Final Project |

7 Specialties – 20 Elective Courses

- | | |
|--|--|
| 1. Community & Primary Health <ul style="list-style-type: none"> • Community & Primary Healthcare • Women's Health • Chronic Disease Management and Lifestyle Medicine | 4. Gerontology <ul style="list-style-type: none"> • Aging & Long-term Care • End-of-Life Care for Older People • Complementary and Alternative Medicine for Older Adults |
| 2. Critical Care <ul style="list-style-type: none"> • Cardio-Respiratory Critical Care • Neuro-Renal-GI Critical Care • Critical Care on Disaster & Trauma Management | 5. Infection Control <ul style="list-style-type: none"> • Infection Prevention & Control • Advances in Infection Control |
| 3. Research and Education <ul style="list-style-type: none"> • Fundamentals of Teaching, Curriculum and Assessment • Health Professions Education in Practice • Clinical Education and Supervision | 6. Palliative Care <ul style="list-style-type: none"> • Contemporary Palliative Care in Practice • Advanced Care Planning in Palliative Care with Advanced Illnesses |
| General Clinical Elective <ul style="list-style-type: none"> • Cardiovascular & Respiratory Healthcare | 7. Surgical Care <ul style="list-style-type: none"> • Advanced Surgical Care • Advances in Wound Care • Sophisticated Therapies in Wound Management |

Education & Career Prospects

- Advanced Practice Nurse (APN) and Advanced Practice Physiotherapist (APP), related Allied Health Streams, Manager and Senior Supervisors in the public, private and NGO sectors.
- Career in academia and/ or research in post-secondary colleges and tertiary institutions.
- Continuing education in postgraduate programmes, and specialty and advanced clinical training courses.





Bachelor of Nursing (Honours) / Bachelor of Nursing (Honours) (Applied Degree Places)

JSSA01

SSSDP

Programme Information

Annual Student Intake: 640

Duration and Mode of Study

- BNUR: 5-year full-time programme /
- BNAD: Less than 5-year full-time programme (depends on course exemption)

Professional Recognition

Graduates are eligible for registration as RN (General) with the NCHK.

Career Pathways

Hospitals, clinics, elderly homes, day care centres and community centres, or relevant government departments.

Education Pathways

Master Degree /Doctoral Degree

Admission Requirements

HKDSE Subject	Compulsory				Elective
	Chin	Eng	Math	CSD	
General Entrance Requirements	3	3	2	Attained	2

Preference will be given to applicants who have obtained:

- Level 2 in one elective subject from Category A (preferably Biology or Combined Science (with Biology)) in the HKDSE; OR
- Have obtained an equivalent qualification that meets the education standard stipulated by the Nursing Council of Hong Kong.

Applied Learning subjects and Other Languages subjects (Category C) are not considered.

- Sub-degree or degree graduates/fresh sub-degree graduates can apply for applied degree places and exempted from some credits. Applied degree places are not applicable to students who only hold DSE results.
- Part of the intake quota of this programme would be for Applied Degree Places. Local sub-degree holders / potential graduates are eligible to apply for Applied Degree Places with Advanced Standing.
- Local non-JUPAS applicants will be admitted via direct admission of no more than 30% of the subsidized places of the programme.

Basic Sciences	• Pathophysiology and Pharmacology • Human Biological Sciences	• Microbiology for Nurses
Nursing Study	• Health Assessment • Maternal Nursing • Child, Adolescent and Family Nursing • Nursing Service with Love • Clinical Simulation Practice	• Nurses in Speciality • Community Health Nursing • Gerontological Nursing • Maternal Nursing • Public Health and Infection Control



Bachelor of Science (Honours) in Physiotherapy

JSSA03

SSSDP

Programme Information

Annual Student Intake: 60

Duration and Mode of Study

4-year full-time

Professional Recognition

Graduates are eligible for registration as Registered physiotherapists in Hong Kong

Career Pathways

Resident Physiotherapist / Advanced Practice Physiotherapy

Education Pathways

Master Degree /Doctoral Degree

Admission Requirements

HKDSE Subject	Compulsory				Elective
	Chin	Eng	Math	CSD	
General Entrance Requirements	3	3	2	Attained	2

Preference will be given to applicants who have obtained:

Level 4 or above in English Language AND Level 3 or above in Biology / Physics / Combined Science (Biology and Physics).

Applied Learning subjects and Other Languages subjects (Category C) are not considered.

- Graduated from AD/HD pitched at QF4 with CGPA 3.0 or above; OR
- Have obtained an equivalent qualification.

Core Subjects

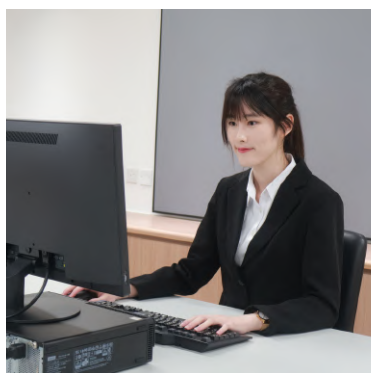
- Human Anatomy
- Human Physiology
- Functional Anatomy
- Clinical Neurology
- Movement Science
- Rehabilitation Psychology
- Management and Leadership in Health Care

- Physiotherapy in Mental Health
- Health Technology and Informatics in Physiotherapy
- Pharmacology for Physiotherapists
- Chinese Therapeutics for Physiotherapy Practice
- Clinical Practicum

Specific Subjects

- Orthopaedics and Traumatology
- Electrotherapy in Physiotherapy
- Cardiopulmonary Physiotherapy
- Musculoskeletal Physiotherapy
- Professional and Ethical Issues

- Neurological Physiotherapy
- Physiotherapy in Primary Health and Community Care
- Physiotherapy in Paediatrics and Developmental Disabilities



Bachelor of Health Sciences (Honours) (Part-time Top-up Programme)

Programme Information

Annual Student Intake: 40

Duration and Mode of Study

2.5 year part-time programme

Career Pathways

Clinical Research Associate/ Regulatory Affairs Executive/ Clinical Application Specialist/ Medical Representative/ Medical Science Liaison Officer/ Clinical Service Manager/ Medical Affairs Specialist

Education Pathways

Master Degree /Doctoral Degree

Admission Requirements:

- Holder of a QF level 4 sub-degree in health discipline; OR
- Holder of a QF 4 sub-degree in any discipline PLUS one year of work experience in a health-related institutuin/organization/company.

Core Courses

- Health Organization Management and Leadership in Health Care
- Frontline Management in Health Care
- Sociology in Health Care
- Quality Management in Health Care
- Sociology in Health Care
- Public Health
- Professional, Legal and Ethical Issues in Health Care
- Sociology in Health Care
- Chronic Diseases: Pathophysiology and Management

Elective Courses

- Health Policy and Health Economics
- Customer Relationship Management in Health Care
- Long-term Care Facility Management
- Crisis Management
- Clinical Nutrition and Dietetics
- Community Health Services
- Geriatric Pharmacy
- Health Informatics

Bachelor of Science (Honours) in Pharmaceutical Studies (Part-time Top-up Programme)

This Programme is unique in the market as it will be the first programme aiming at enhancing the competencies of dispensers from QF Level 4 to Level 5. The curriculum covers advanced dispensing training with two specialty streams for students to choose from: Clinical Stream and Community Stream. Students are required to complete at least 90 hours of workplace attachment at various healthcare institutions.

Programme Information

Annual Student Intake: 40

Duration and Mode of Study

3-year part-time programme

Career Pathways*

Graduates can take on dispensing roles in a variety of settings, including community pharmacies, non-governmental organizations, and primary healthcare service providers. Those who are working in hospital dispensing will find greater opportunities for career progression. Beyond these clinical roles, graduates may also venture into the pharmaceutical, retail, marketing, and clinical research sectors.

Education Pathways

Graduates are prepared to pursue advanced master's-level studies, with options including our Master in Nursing and Allied Health (MNAH) programme or other university degrees.

*The Programme alone does not qualify graduates for hospital dispenser positions. Eligibility for these roles requires a recognised sub-degree in dispensing-related studies.

Admission Requirements:

- A higher diploma or associate degree pitched at HKQF Level 4 of the Hong Kong Qualification Framework in pharmaceutical science or dispensing; OR
- A higher diploma or associate degree in pitched at HKQF Level 4 of the Hong Kong Qualification Framework in related discipline PLUS one-year work experience in pharmaceutical dispensing service in an institution, organisation, or company (required to take an additional course of Fundamentals of Pharmacology and Therapeutics); OR
- An academic qualification that is deemed as equivalent to the above PLUS two-year work experience in pharmaceutical dispensing service in an institution, organisation, or company (required to take an additional course of Fundamentals of Pharmacology and Therapeutics).

	<u>Pharmacy-related Courses</u>	<u>Personal Development</u>
Core Courses	• Advanced Pharmacotherapy Complex Care and Special Populations • Health Promotion and Patient Education • Pharmacotherapy Chronic Disease Management <u>Dispensing Service Courses</u> • Advanced Dispensing Practice • Clinical Practice in Dispensing • Pharmacy Operations and Management	• Critical Thinking • Emerging Technology and AI in Health Care • Ethics and Moral Issues • Evidence-based Clinical Reasoning • Global Citizenship • Professional Communication in Health Care • Professional, Legal and Ethical Issues in Health Care • Research Methodology <u>Experiential / Work-based Learning</u> • Workplace Attachment
Clinical Stream	• Clinical Pharmacy for Dispensers: Internal Medicine and Surgery • Clinical Pharmacy for Dispensers: Pediatrics and Oncology	• Medication Therapy Management for Dispensers • Parenteral Pharmacy Service and Practice
Community Stream	• Applied Lifestyle Medicine • Community and Primary Healthcare	• Community Pharmacy Practice • Complementary & Alternative Medicine in Healthcare Practice

Bachelor of Science (Honours) in Community Health and Practice (Part-time Top-up Programme)

This course aims to develop graduates’ proficiency in delivering essential community health services, including client assessment, health education, and support coordination for common health needs. Students are required to complete at least 90 hours of workplace attachment at various community health institutions

Programme Information

Annual Student Intake: 30

Duration and Mode of Study

3 year part-time programme

Career Pathways

Graduates are eligible for positions as Community Health Officers, Health Promotion Officers, and Programme Coordinators in various health and social care organisations, and can be promoted to senior levels, such as Senior Community Health Officer or Public Health Manager.

Education Pathways

Graduates are prepared to pursue advanced master’s-level studies, with options including our Master in Nursing and Allied Health (MNAH) programme or other university degrees.

Admission Requirements:

- A higher diploma or associate degree pitched at QF Level 4 in healthsciences or social sciences related discipline; OR
- A higher diploma or associate degree pitched at QF Level 4 or an academic qualification that is deemed as equivalent to the above PLUS one-year work experience in community services or public health services in an institution, organization, or company.

Foundation Courses	• Diseases and Therapeutics for Common Chronic Diseases • Basic Epidemiology and Infection Control	• Introduction to Health Services and Social Welfare in Hong Kong
Community Health Service Courses	• Customer Relationship Management in Health Care • Technology and AI in Community Health Practice	• Health Assessment and Health Behaviors in Community Health Practice
Specialty Courses	• Mental Health as Public Health Issues • Introduction to Counselling in Community • Exercise for Health and Wellness	• Introduction to Complementary and Alternative Approaches in Community Health Practice • Nutrition for Health • Nutrition and Dietetics
Personal Development	• Research Methodology • Ethics and Moral Issues • Professional, Legal and Ethical Issues in Health Care • Global Citizenship	• Critical Thinking • Professional Communication in Health Care <u>Experiential / Work-based Learning</u> • Workplace Attachment

Higher Diploma in Health Care

SSSDP

Programme Information

Annual Student Intake: 180

Duration and Mode of Study

2-year full-time programme

Career Pathways

- Health centres in the primary healthcare services
- Healthcare services in medical group practices, rehabilitation centres, clinics and healthcare companies
- Health administration and management units in hospitals, clinics, and other healthcare organizations
- Administration units in non-governmental organizations and centres
- Elderly health services including residential care homes and day care centres

Education Pathways

- Bachelor of Health Sciences (Honours)
- Bachelor of Science (Honours) in Community Health and Practice
- Bachelor of Nursing (Honours)
- Bachelor of Science (Honours) in Physiotherapy

Admission Requirements

Local Students

HKDSE Subject	Chin	Eng	Any 3 Subjects
General Entrance Requirements	2	2	2

- The "Attained" level in "Citizenship and Social Development" (CSD) is deemed as satisfying HKDSE Level 2 subject requirement.
- A maximum of 2 Applied Learning (ApL) (Category B) subjects (excluding Applied Learning Chinese) will be taken into consideration.
- A maximum of one Other Languages subject (Category C) will be taken into consideration.

- Graduated from Diploma of Applied Education or Diploma Yi Jin; OR
- Graduated from QF Level 3 programme; OR
- Aged 21 or above on 1 September of the year when admission is sought, AND with relevant working experience and academic background; OR
- Have a score of 50% out of a total of 750 scores in Joint Entrance Examination for Overseas Chinese Students from Hong Kong, Macao, Taiwan, and overseas Chinese and meet the specified English proficiency requirements; OR
- Have obtained an equivalent qualification.

Non Local Students

- Have a score of 50% out of a total of 750 scores in the National College Entrance Examination (Gaokao) and the scores of English Language is over 80; OR
- Have obtained an equivalent qualification.

Core Courses	• Fundamental of Patient Care • Human Anatomy and Physiology • Human Pathophysiology • Basic Pharmacology	• Basic Nutrition and Dietetics • Health Assessment • Legal and Ethical Issues in Health Care • Clinical Practicum
Nursing Studies Courses	• Clinical Nursing Skills • Introduction to Specialty Nursing • Dispensing Studies and Practice	• Introduction to Substance abuse and Interventions • Introduction to Clinical Chemistry, Haematology and Histology
Rehabilitation Studies Courses	• Introduction to Rehabilitation Services • Principles of Rehabilitation Practices • Rehabilitation Technology	• Exercise Therapy • Chinese Therapeutic for Rehabilitation Practice





Higher Diploma in Pharmaceutical Dispensing

SSSDP

Programme Information

Annual Student Intake: 130

Duration and Mode of Study

2-year full-time programme

Career Pathways

Graduates of the programme are qualified to apply for entry-level positions as Dispensers or Pharmacy Assistants /Technicians with the Hospital Authority, private hospitals, community pharmacies, private clinics, and residential care homes for the elderly. Typical roles involve prescription dispensing, stock management, patient counselling, over the counter (OTC) advice, and supporting medication administration. In the pharmaceutical industry and related sectors, graduates pursue non-dispensing support roles such as pharmaceutical sales/medical representatives

Education Pathways

- Bachelor of Health Sciences (Honours)
- Bachelor of Science (Honours) in Pharmaceutical Studies
- Bachelor of Science (Honours) in Community Health and Practice
- Bachelor of Nursing (Honours)
- Bachelor of Science (Honours) in Physiotherapy
- Bachelor of Pharmacy, University of South Australia, Australia

Admission Requirements

Local Students

HKDSE Subject	Chin	Eng	Any 3 Subjects
General Entrance Requirements	2	2	2

- The "Attained" level in "Citizenship and Social Development" (CSD) is deemed as satisfying HKDSE Level 2 subject requirement.
- A maximum of 2 Applied Learning (ApL) (Category B) subjects (excluding Applied Learning Chinese) will be taken into consideration.
- A maximum of one Other Languages subject (Category C) will be taken into consideration.
- Graduated from Diploma of Applied Education or Diploma Yi Jin; OR
- Graduated from QF Level 3 programme; OR
- Aged 21 or above on 1 September of the year when admission is sought, AND with relevant working experience and academic background; OR
- Have a score of 50% out of a total of 750 scores in Joint Entrance Examination for Overseas Chinese Students from Hong Kong, Macao, Taiwan, and overseas Chinese and meet the specified English proficiency requirements; OR
- Have obtained an equivalent qualification.

Non Local Students

- Have a score of 50% out of a total of 750 scores in the National College Entrance Examination (Gaokao) and the scores of English Language is over 80; OR
- Have obtained an equivalent qualification.

Programme Structure

- Fundamental Dispensing and Compounding Practice
- Fundamental Pharmaceutical Chemistry
- Human Anatomy and Physiology
- Human Pathophysiology
- Externship
- Pharmaceutics Dosage Science
- Pharmacology and Therapeutics I & II
- Pharmacy Service Management

- Introduction to Dispensing
- Introduction to Pharmacology and Therapeutics
- Advanced Dispensing and Aseptic Cytotoxic Drug Preparation
- Clinical Dispensing and Aseptic Total Parenteral Nutrition Preparation
- Patient Counseling in community pharmacy
- Pharmacy Law and Professional Ethics



Higher Diploma in Enrolled Nursing (General) **SSSDP**

Programme Information

Annual Student Intake: 50

Duration and Mode of Study

2-year full-time programme

Professional Recognition

Graduates are eligible for registration as EN (General) with the NCHK.

Career Pathways

Hospital Authority/Private Hospitals/NGOs/Clinics/Community Centres/Residential Care Homes

Education Pathways

- Bachelor of Health Sciences (Honours)
- Bachelor of Science (Honours) in Community Health and Practice
- Bachelor of Nursing (Honours)
- Bachelor of Science (Honours) in Physiotherapy

Admission Requirements

Local Students

HKDSE Subject	Chin	Eng	Math	Any 2 Subjects
General Entrance Requirements	2	2	2	2

- The "Attained" level in "Citizenship and Social Development" (CSD) is deemed as satisfying HKDSE Level 2 subject requirement.
- A maximum of 2 Applied Learning (ApL) (Category B) subjects (excluding Applied Learning Chinese) will be taken into consideration.
- Other Languages subjects (Category C) are not considered.
- Graduate from Diploma of Applied Education or Diploma Yi Jin, AND have passed the Math Plus elective course; OR
- Have obtained an equivalent qualification.

Non Local Students

- Equivalent qualifications recognised by the University will also be considered.

Basic Sciences

- Biological and Life Sciences

Nursing Study

- Fundamentals of Nursing
- Pathophysiology and Nursing Therapeutics
- Professional Nursing Practices
- Specialty Nursing
- Sociology & Psychology
- Nutrition and Complementary Health Approaches
- Quality & Risk Management
- Clinical Practicum



Diploma in Health Sciences

Programme Information

Annual Student Intake: 120

Duration and Mode of Study

1-year full-time programme

Career Pathways

Graduates may be employed in various healthcare related service organizations.

Education Pathways

- Higher Diploma in Health Care
- Higher Diploma in Pharmaceutical Dispensing

Admission Requirements

HKDSE Subject	Chin	Eng	Math	CSD	Elective
General Entrance Requirements	1	1	-	-	-

- Aged 21 or above on 1 September of the year when admission is sought; OR
- Have obtained an equivalent qualification.

Programme Structure

- Communication in Health Care
- Chemistry for Health Sciences
- Human Anatomy and Physiology
- Fundamentals of Diseases
- Basic Drug Knowledge and Dispensing
- Basic Health Care Skills



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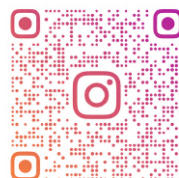
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小冊子所載資料截至2026年5月,詳細資料請以學校網站為準。
The information given in this brochure is accurate as of May 2026.
Please refer to our website for the latest information.



SFU 網頁
Website



學院IG
SHS IG



SFU 微信公眾號
SFU Wechat